

BILL SUMMARY
1st Session of the 60th Legislature

Bill No.:	SB 215
Version:	ENGR
Request Number:	
Author:	Pro Tem Moore
Date:	4/5/2025
Impact:	\$10,200,000 - \$13,200,000

Research Analysis

SB 215 requires students to be screened three times a year for math proficiency in the second, third, fourth and fifth grades. The State Department of Education is required to approve a list screening tools for schools to use. The measure lists requirements for the screening tools.

Any student exceeding grade level targets must be provided advanced learning opportunities. Students who are not meeting grade level targets must be provided a program helping them to catch up. The parent must be notified of the students proficiency level, any changes to their program of math instruction, and potential need for a student to attend a summer math academic program.

Any time a student exhibits deficiencies after being screened, they must receive an individualized math intervention plan within 30 days. Such students must also be screened for dyscalculia. Schools are required to submit a report the SDE detailing the number of students screened for dyscalculia and the number of students newly identified as having it.

Public schools may be allocated funds for each enrolled 2nd – 5th grader who needs math intervention. Funds will be distributed to districts upon the submission of a report detailing the number of students needing intervention, and upon the State Board of Education's approval of a district's strong math plan.

The measure requires the Oklahoma Commission for Educational Quality and Accountability and the State Board of Education to administer summer math academies. The measure lists the requirements for the math academies.

The Commission and the State Regents are required to ensure elementary and early childhood teachers receive quality training in mathematics. Further, any teacher who attends and completes a professional development institute in elementary math will receive a stipend.

Prepared By: Emily Byrne

Fiscal Analysis

Per OSDE:

2 FTE at OSDE to oversee reporting and data related to the bill: \$180,000 annually
Professional learning for teachers including materials and instructor: \$500/teacher for 2000 teachers is approximately \$1,000,000 annually.

Allocations to districts for each enrolled 2nd, 3rd, 4th and 5th grade student at the current school year who is found to be in need of intervention: \$150/student needing intervention; an estimated 60,000 students achieved below basic on the OSTP (2024): \$9,000,000 annually

Office supplies, technology, printing, resources, and travel: \$20,000 annually.

Math screeners will need to be established. The state or districts will be responsible for the associated costs. This estimated cost is provided based on the prior cost for a K-5 literacy screener. \$3,000,000 annually.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.